



ARCHDIOCESE OF BALTIMORE CATHOLIC HIGH SCHOOL REFERRAL FORM

Please send this completed form, along with a copy of the student's academic record and standardized testing (Grades 6-8), to the schools noted in the student's High School Placement Test registration no later than **December 18, 2020**.

INFORMATION ON THIS FORM WILL REMAIN CONFIDENTIAL and not become part of the applicant's permanent file.

Student's Full Name _____

Current School _____ Parish _____

I have known this student for ___ years, ___ months. Attendance is ___ regular, ___ not regular.

What three words would you use to describe this child? _____

ACADEMIC ABILITY

Outstanding Above Average Average Below Average

Verbal Ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mathematical Ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Creative Ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intellectual Curiosity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to Grasp New Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Math textbook(s) used this year _____

Please comment on the student's academic strengths and areas of growth.

CLASSROOM PERFORMANCE

Outstanding Above Average Average Below Average

Classroom Achievement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Participation in Discussions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Writing Mechanics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Quality of Written Ideas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Oral Expression	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Work Habits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to Follow Directions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Preparation for Class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please comment on the student's learning style, noting any discrepancies between academic ability and classroom performance.

PERSONAL ABILITIES

Outstanding Above Average Average Below Average

Maturity for Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Maturity for Age	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Perseverance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-confidence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please comment on the student's social and emotional development.

SCHOOL BEHAVIOR

Outstanding

Above Average

Average

Below Average

Motivation

Ability to Work in a Group

Ability to Work Independently

Response to Suggestions

Willingness to Seek Help

Attention Span

Respect of Others

Conduct

Please comment on any noteworthy aspect of the child's school behavior.

Please circle the words that describe this student:

Aggressive	conscientious	easily frustrated	irritable	overprotected	restless
Anxious	dishonest	follower	kind	passive	self-centered
Articulate	disobedient	honest	loner	passive-resistant	self-disciplined
Assertive	distractible	humorous	manipulative	perfectionist	social
Cheerful	distracting	impulsive	motivated	popular	vivacious
Compassionate	energetic	independent	negative leader	positive leader	well-liked
Confident	easily discouraged	irresponsible	organized	responsible	other_____

STUDENT EVALUATION

Please note any special attributes of this student that would help us better understand him/her (e.g., community service; English as a second language; special talent in arts or athletics; etc.)

Are there any special family circumstances that may have impacted the student's academic performance or behavior?

Please describe the parents'/caregivers' involvement in the student's education and/or school.

OVERALL RECOMMENDATION (please check one)

- One of the Top Students I Have Encountered
 Recommend Highly
 Recommend Confidently
 Recommend
 Cannot Recommend
 Wish to provide more information

Evaluator's Name (please print) _____ Position _____

Signature _____ Date _____

Contact Telephone _____ Email _____

Has the family met all financial obligations to the school? Yes No

Check here to have an Admissions Officer contact you directly

 Principal's Signature

 Date of Signature