Mr. Jonathan Frank Mercy High School Geometry Summer Preparatory Work

Dear Student,

As you prepare for your studies at Mercy High School in this upcoming school year, your Summer work has been selected for you to learn, practice, or strengthen your skills in three areas critical to correctly understanding and answering problems in Geometry:

- evaluating operations with **fractions**
- correctly using **powers** and **square roots**
- applying and solving formulas

An answer key is provided with this packet. Your goal is to **work out** all the problems so that you get the correct answer. You should **complete all of the problems, showing work** (except for the Powers and Square Roots section problems 1, 2, 7, and 9-28). You should **not use a calculator** (except for the Powers and Square Roots section problems 18, 19, and 22-25).

You will be asked to **turn in your answers during orientation** in August. You will receive a grade equivalent to a quiz, with credit given based on the number of problems **attempted with work shown**. You do not have to have figured out how to get the correct answer as long as the work you did do is written down and turned in. We will be reviewing most or all of these problems and concepts over the first few weeks of school.

Thanks for your time,

Jonathan Frank

ADDING AND SUBTRACTING FRACTIONS

To add or subtract two fractions with the same denominator, add or subtract the numerators. Write the result in simplest form.



To add or subtract two fractions with different denominators, write equivalent fractions with a common denominator. Then add or subtract and write the result in simplest form.

EXAMPLES Add or subtract.	
a. $\frac{4}{15} + \frac{2}{5}$	b. $\frac{3}{4} - \frac{1}{6}$
Solution	
a. Write $\frac{2}{5}$ as $\frac{6}{15}$.	b. Write $\frac{3}{4}$ as $\frac{9}{12}$ and $\frac{1}{6}$ as $\frac{2}{12}$.
$\frac{4}{15} + \frac{2}{5} = \frac{4}{15} + \frac{6}{15} = \frac{10}{15} = \frac{2}{3}$	$\frac{3}{4} - \frac{1}{6} = \frac{9}{12} - \frac{2}{12} = \frac{7}{12}$

Practice

Add or subtract. Write the answer in simplest form.

1. $\frac{2}{7} + \frac{4}{7}$	2. $\frac{7}{12} - \frac{1}{12}$	3. $\frac{2}{3} - \frac{1}{3}$	4. $\frac{1}{6} + \frac{1}{6}$
5. $\frac{3}{4} - \frac{1}{4}$	6. $\frac{4}{5} + \frac{1}{5}$	7. $\frac{7}{20} + \frac{9}{20}$	8. $\frac{79}{100} - \frac{14}{100}$
9. $\frac{7}{8} - \frac{1}{4}$	10. $\frac{2}{3} + \frac{1}{6}$	11. $\frac{3}{4} + \frac{1}{2}$	12. $\frac{5}{12} - \frac{1}{3}$
13. $\frac{5}{7} - \frac{2}{5}$	14. $\frac{3}{16} + \frac{5}{8}$	15. $\frac{3}{8} - \frac{1}{12}$	16. $\frac{2}{3} + \frac{1}{2}$
17. $\frac{5}{8} + \frac{3}{8}$	18. $\frac{24}{25} - \frac{3}{5}$	19. $\frac{5}{9} + \frac{14}{15}$	20. $\frac{9}{10} - \frac{4}{5}$
21. $\frac{2}{3} + \frac{1}{5}$	22. $\frac{3}{8} - \frac{7}{40}$	23. $\frac{17}{20} - \frac{1}{5}$	24. $\frac{7}{11} + \frac{1}{3}$

MULTIPLYING AND DIVIDING FRACTIONS

To multiply two fractions, multiply the numerators and multiply the denominators. Then write the result in simplest form.

 EXAMPLES
 Multiply.

 a. $\frac{3}{4} \times \frac{5}{6}$ b. $20 \times \frac{4}{5}$

 Solution
 a. $\frac{3}{4} \times \frac{5}{6} = \frac{3 \times 5}{4 \times 6} = \frac{15}{24} = \frac{5}{8}$ b. $\frac{20}{1} \times \frac{4}{5} = \frac{20 \times 4}{1 \times 5} = \frac{80}{5} = 16$

To divide by a fraction, multiply by its reciprocal and write the product in simplest form.

EXAMPLES Divide.	
a. $\frac{1}{5} \div \frac{5}{8}$	b. $9 \div \frac{7}{10}$
Solution	
a. $\frac{1}{5} \div \frac{5}{8} = \frac{1}{5} \times \frac{8}{5} = \frac{1 \times 8}{5 \times 5} = \frac{8}{25}$	b. $9 \div \frac{7}{10} = \frac{9}{1} \times \frac{10}{7} = \frac{9 \times 10}{1 \times 7} = \frac{90}{7} = 12\frac{6}{7}$

Practice

Multiply or divide. Write the answer in simplest form.

1. $\frac{1}{2} \times \frac{3}{4}$	2. $\frac{2}{3} \times \frac{3}{11}$	3. $20 imes rac{1}{8}$	4. $65 imes rac{2}{5}$
5. $\frac{5}{12} \times \frac{4}{9}$	6. $\frac{7}{8} \times \frac{1}{4}$	7. $16 imes rac{15}{16}$	8. $10 imes rac{1}{3}$
9. $\frac{1}{3} \div \frac{1}{2}$	10. $\frac{3}{4} \div \frac{5}{6}$	11. $9 \div \frac{1}{7}$	12. $14 \div \frac{1}{2}$
13. $\frac{7}{8} \div \frac{7}{2}$	14. $\frac{4}{5} \div \frac{1}{10}$	15. $100 \div \frac{7}{8}$	16. $40 \div \frac{3}{4}$
17. $\frac{2}{5} \div \frac{1}{5}$	18. $\frac{1}{4} \times \frac{7}{10}$	19. $\frac{22}{7} \times 49$	20. $\frac{8}{9} \div 4$
21. $\frac{8}{3} \times \frac{3}{8}$	22. $\frac{1}{5} \div \frac{2}{5}$	23. $\frac{3}{11} \div \frac{3}{11}$	24. $\frac{5}{7} \times \frac{2}{15}$
25. $12 \div \frac{3}{2}$	26. $\frac{7}{2} \times \frac{1}{14}$	27. $\frac{6}{5} \div \frac{3}{10}$	28. $4 imes \frac{3}{16}$

Skills Review

POWERS AND SQUARE ROOTS

An expression like 5^3 is called a **power.** The **exponent** 3 represents the number of times the **base** 5 is used as a factor: $5^3 = 5 \cdot 5 \cdot 5 = 125$.

EXAMPLES Evaluate.	
a. 4 ⁵	b. $(-10)^2$
Solution	
a. $4^5 = 4 \cdot 4 \cdot 4 \cdot 4 \cdot 4 = 1024$	b. $(-10)^2 = (-10)(-10) = 100$

If $b^2 = a$, then *b* is a **square root** of *a*. Every positive number has two square roots, one positive and one negative. The two square roots of 16 are 4 and -4 because $4^2 = 16$ and $(-4)^2 = 16$. The radical symbol $\sqrt{}$ indicates the *nonnegative* square root, so $\sqrt{16} = 4$.

EXAMPLES	Find all square roots of the number.
a. 25	b. -81
Solution	

a. Since $5^2 = 25$ and $(-5)^2 = 25$, the square roots are 5 and -5.

b. Since -81 is negative, it has *no square roots.* There is no real number you can square to get -81.

The square of an integer is a **perfect square**, so the square root of a perfect square is an integer.

Integer, (<i>n</i>)	1	2	3	4	5	6	7	8	9	10	11	12
Perfect square, (n^2)	1	4	9	16	25	36	49	64	81	100	121	144

You can approximate the square root of a positive number that is *not* a perfect square by using a calculator and rounding.

EXAMPLES

Evaluate. Give the exact value if possible. Otherwise, approximate to the nearest tenth.

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a. \sqrt{49}
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b. $\sqrt{5}$

Solution

- **a.** Since 49 is a perfect square with $7^2 = 49$, $\sqrt{49} = 7$.
- **b.** Since 5 is not a perfect square, use a calculator and round: $\sqrt{5} \approx 2.2$.

A number or expression inside a radical symbol is called a **radicand**. The **simplest form of a radical expression** is an expression that has no perfect square factors other than 1 in the radicand, no fractions in the radicand, and no radicals in the denominator of a fraction.

You can use the following properties to simplify radical expressions.

Product Property of Radicals $\sqrt{ab} = \sqrt{a} \cdot \sqrt{b}$ where $a \ge 0$ and $b \ge 0$								
Quotient Property of Radicals $\sqrt{\frac{a}{b}} = \frac{\sqrt{a}}{\sqrt{b}}$ where $a \ge 0$ and $b > 0$								
EXAMPLES Si	mplify.							
a. $\sqrt{18}$	b. $\sqrt{\frac{9}{4}}$	c. 7	$\frac{1}{\sqrt{2}}$					
Solution a. $\sqrt{18} = \sqrt{9 \cdot 2} =$	$\sqrt{9} \cdot \sqrt{2} = 3 \cdot \sqrt{2} = 3\sqrt{2}$	Factor using perfect	square factor.					
b. $\sqrt{\frac{9}{4}} = \frac{\sqrt{9}}{\sqrt{4}} = \frac{3}{2}$		Use the quotient pr	operty and simplify.					
c. $\frac{1}{\sqrt{2}} = \frac{1}{\sqrt{2}} \cdot \frac{\sqrt{2}}{\sqrt{2}}$	$r = \frac{\sqrt{2}}{2}$	Write an equivalent has no radicals in th	fraction that ne denominator.					
Practice								
Evaluate.								
1. 8 ²	2. $(-3)^2$	3. (-1) ³	4. 4 ³					
5. 2 ⁵	6. 10 ⁴	7. $(-9)^2$	8. 6 ³					
Find all square roots	of the number or write	e no real square roots.						
9. 100	10. -25	11. 1	12. 49					
13. -9	14. 0	15. -36	16. 64					
Evaluate. Give the e nearest tenth.	xact value if possible. If	not, approximate to th	10					
17. $\sqrt{100}$	18. $\sqrt{2}$	19. $\sqrt{15}$	20. $\sqrt{144}$					
21. $\sqrt{4}$	22. $\sqrt{87}$	23. $\sqrt{11}$	24. $\sqrt{32}$					
25. $\sqrt{45}$	26. $\sqrt{36}$	27. $\sqrt{0}$	28. $\sqrt{81}$					
Simplify.								
29. $\sqrt{28}$	30. $\sqrt{27}$	31. $\sqrt{50}$	32. $\sqrt{48}$					
33. $\sqrt{\frac{5}{16}}$	34. $\sqrt{\frac{36}{49}}$	35. $\sqrt{\frac{1}{9}}$	36. $\sqrt{\frac{3}{25}}$					
37. $\frac{1}{\sqrt{3}}$	38. $\frac{10}{\sqrt{2}}$	39. $\frac{5}{\sqrt{2}}$	40. $\frac{3}{\sqrt{3}}$					

Skills Review

Skills Review Handbook

USING FORMULAS

A **formula** is an algebraic equation that relates two or more real-life quantities. Here are some formulas for the perimeter *P*, area *A*, and circumference *C* of some common figures.

Square side length s P = 4s $A = s^2$



Triangle

side lengths *a*, *b*, and *c* base *b* and height *h*

P = a + b + c

 $A = \frac{1}{2}bh$

EXAMPLE

Find the length of a rectangle with perimeter 20 centimeters and width 4 centimeters.

Rectangle

 $P = 2\ell + 2w$

 $A = \ell w$

radius r

 $C = 2\pi r$ $A = \pi r^2$

Circle

length ℓ and width w

Pi (π) is the ratio of a circle's

circumference to its diameter.

Solution

$P = 2\ell + 2w$	Write the appropriate formula.
$20 = 2\ell + 2(4)$	Substitute known values of the variables.
$20=2\ell+8$	Simplify.
$12 = 2\ell$	Subtract 8 from each side.
$6 = \ell$	Divide each side by 2.

ANSWER > The length of the rectangle is 6 centimeters.

Practice

- 1. The perimeter of a square is 24 meters. Find the side length.
- **2.** Find the area of a circle with radius 1.5 centimeters. (Use $\pi \approx 3.14$.)
- **3.** A triangle has a perimeter of 50 millimeters and two sides that measure 14 millimeters each. Find the length of the third side.
- 4. Find the width of a rectangle with area 32 square feet and length 8 feet.
- **5.** The circumference of a circle is 8π inches. Find the radius.
- 6. Find the side length of a square with area 121 square centimeters.
- 7. Find the height of a triangle with area 18 square meters and base 4 meters.
- 8. A square has an area of 49 square units. Find the perimeter.



Mercy High School Plane Geometry Summer Work Answer Key

Addin	and Subtract	ing Fractions			17-28: In Geometry	ωρ αςςμπρ
<u>11uuiii</u>	<u>1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 </u>	<u>1116 1 1 actions</u>	14. 8	15 . $114\frac{2}{7}$	roots are positive up	
1 . $\frac{6}{7}$	2 . $\frac{1}{2}$	3 . $\frac{1}{3}$	16 53 ¹	17 2	roots are positive ar	
1 1	5 1	6 1	3	17.2	otherwise. Use a ca	iculator for
4 . <u>3</u>	3 . <u>-</u> 2	0. 1	18 . $\frac{7}{10}$	19 . 154	these problems:	
7 . $\frac{4}{5}$	8 . $\frac{13}{22}$	9 . 5	40		17. 10	18 . 1.4
5	- 20	8	20 . $\frac{2}{9}$	21 . 1	19 . 3.9	20 . 12
	10 . $\frac{5}{6}$	11 . $1\frac{1}{4}$	a 1	DD 1	21 . 2	22 . 9.3
	10 1	1 0 11	$22.\frac{1}{2}$	23 . 1	23 . 3.3	24 . 5.7
	12 . $\frac{1}{12}$	13 . $\frac{1}{35}$	24 . $\frac{2}{3}$	25 . 8	25 . 6.7	26 . 6
	14 . ¹³	15. 7	21		27. 0	28 . 9
	16	24	26 . $\frac{1}{4}$	27 . 4		
	16 . $1\frac{1}{6}$	17 . 1		3	29-40: Do not use a	calculator for
	9	22	28.	$\frac{3}{4}$	these problems:	
	18 . $\frac{5}{25}$	19 . $1\frac{22}{45}$			29 . 2√7	30 . $3\sqrt{3}$
	20 <u>1</u>	21 ¹³			31 . $5\sqrt{2}$	32. $4\sqrt{3}$
	10	15	Powers and Squar	<u>e Roots</u>	33 $\sqrt{5}$	34 6
	22 . $\frac{1}{r}$	23 . $\frac{13}{20}$	Powers		33 . <u>4</u>	34 . <u>7</u>
	5	20	1 . 64 2 . 9	3 1	35 . $\frac{1}{2}$	36 . $\frac{\sqrt{3}}{-}$
	24 . $\frac{32}{33}$	3	4 . 64 5 . 32		3	5
			6 , 10,000	7 . 81	37 . $\frac{\sqrt{3}}{3}$	38 . $5\sqrt{2}$
			8 2	16	$5\sqrt{2}$	
Multin	lving and Divi	ding Fractions	9 10 and -	-10	39. $\frac{342}{2}$	40 . √3
<u> </u>	<u> </u>	<u> </u>	9. 10 and	10		
1 . $\frac{1}{8}$	2 . $\frac{11}{11}$	3. $2\frac{1}{2}$	Desitive and Negat	iva Doota		
4 . 26	5 . <u>5</u>	6. <u>7</u>	Positive and Negat		<u>Using Formulas</u>	
	27	32	10 . no real square	eroots	1 . 6 m	2 . 7.07 cm ²
7 . 15	8 . $3\frac{1}{3}$	9 . $\frac{2}{3}$	11 . 1 and –1		3 . 22 mm	4 . 4 ft
	9	5	12 . 7 and –7		5. 4 in	6 . 11 cm
	10 . $\frac{5}{10}$	11 . 63	13 . no real square	e roots	7 9 m	8 28 11
	12 28	13 ¹	14 . 0		,, , , , , , , , , , , , , , , , , , ,	0. 20 u
	1 4. 40	1J . <u>4</u>	15 . no real square	e roots		
			16 . 8 and –8			